

---

# IPM 10/11 – T1.2

## Limitations of the human perceptual system

Licenciatura em Ciência de Computadores

*Miguel Tavares Coimbra*

**Acknowledgements:** Most of this course is based on the excellent course offered by Prof. Kellogg Booth at the British Columbia University, Vancouver, Canada. Please acknowledge the original source when reusing these slides for academic purposes.

---

# Summary

---

- Human abilities
- The *Model Human Processor* (MHP)
- Memory

---

# Topic: Human abilities

---

- Human abilities
- The *Model Human Processor* (MHP)
- Memory

---

# Limitations of the perceptual system

---

Our initial perception has many limitations

- conveyance of info from perceptual to cognitive centers is constricted
- attention and external factors are central to what we finally “perceive”

-> our “mental image” of a scene, object or situation is a **constructed model**

- *periodically updated with isolated, incomplete and directed observations.*

-> ignoring roles of **perception and attention** can cause problems during interface design and testing.

---

# Change blindness

---

- In the following examples
  - Image will blink or flicker
  - Image changes with each blink

Challenge: *Raise your hand as soon as you identify change*

---

# Change blindness examples

---

- Ten demos of change blindness at the University of British Columbia (requires Quicktime)
- Examples from Laboratoire Psychologie de la Perception, Paris, France.
  - <http://nivea.psycho.univ-paris5.fr/ECS/bagchangeNoflick.gif>
  - <http://nivea.psycho.univ-paris5.fr/ECS/kayakflick.gif>

---

# Change Blindness Example

---

- Experimental Psychology - Change Blindness:

<http://www.youtube.com/watch%3Fv%3D38XO7ac9eSs>

---

# Vision systems: Like a camera?

---

## Seems like it:

- *camera: keep steady, adjust focal lens length*
- *eye: focal point always moving, yet we perceive the world as being sharp and in focus.*

## But how does it really work?

- *camera: film is exposed all at once by light from scene*
- *eye: electrical signals travel to nucleus, and **gradually + selectively updates a mental image of a scene***

→ **Camera is a poor metaphor for vision!**



---

# Vision is really more like touch:

---

- Imagine creating a mental model of a room's layout & furnishings by touching it when blindfolded or in the dark
- Model is built up serially (over time); process speeded if we start with a memory of what was in the room last time we were there,
- But if the memory is inaccurate or does not reflect current state, may take us longer to find the changes
- *because we believe in an incorrect model.*

---

# Other senses

---

- Vision considered dominant in UI design: this is short-sighted 😊 and changing rapidly.
- Audition, touch are critical in our non-HCI information-gathering & interaction with the real world.
- seen less in synthetic interactions because technology hasn't caught up with our bodies.

→ hot research area!

---

# S-R (stimulus-response) compatibility

---

S-R: Connecting perception to action.

Task difficulty determined in part by:

- the particular sets of stimuli and response used,  
or
- **the way in which individual stimuli and responses are paired with each other**

Example (spatial pairing):

- If stimulus received on right side of body, easier to respond with right hand

---

# Another S-R response example

---

- Name the **color of the text**
- Respond as quickly as possible
- Measure response time
- 3 trials

Verde

Branco

Amarelo

Vermelho

Preto

Azul

---

# Simple experiment ...

---

- Do it again!

Paper  
Home  
Back  
Schedule  
Change  
Page

---

# Simple experiment ...

---

- Do it again!



Azul

Vermelho

Preto

Branco

Verde

Amarelo

---

# Other kinds of S/R incompatibilities

---

- Limb to limb
- Sensory / motor channels
- Directional
- ???

---

# Perceptual fusion

---

- stimuli that occur within one perceptual processing (PP) cycle fuse into a single percept:
  - frame rate necessary for movies to look real?
    - time for 1 frame must be  $< T_p$  (100 msec)
      - > at least 10 frame/sec (better to double)
- max Morse code rate can be similarly calculated for audio perception times
- practical examples:
  - lip synch on an old movie (not a frame rate issue!)
  - press button on a touchscreen: audio click comes late

---

# Perceptual causality

---

- Two distinct stimuli can fuse
  - if the first event appears to *cause the other*
- Events must still occur in the same perceptual cycle

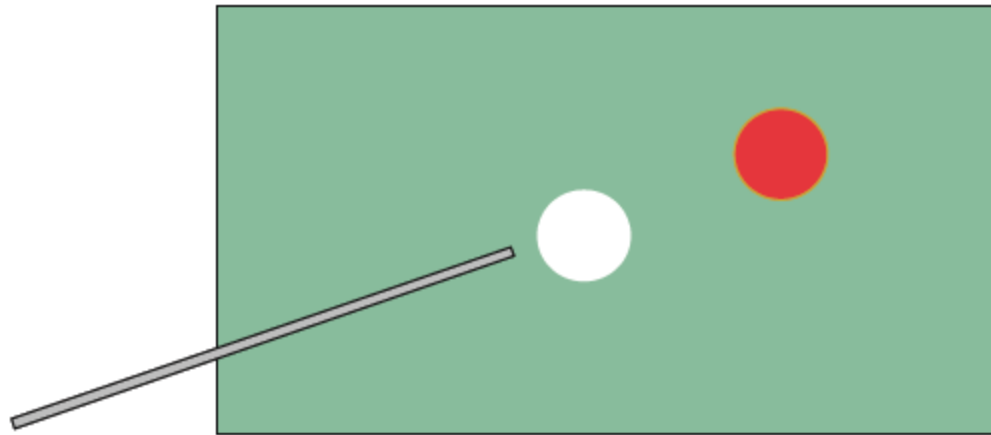
lip synch: is the voice really coming from that person?

touchscreen button: did my touch really make that click?

---

# Perceptual causality - Example

---



How soon must the red ball move after the cue ball reaches it?

- must move in  $< T_p$  (visual synchrony)

Does it make a difference if:

- you're holding the cue?
- can hear the ball?

---

# Pause:

## Limitations of the perceptual system

---

Our initial perception has many limitations

- conveyance of info from perceptual to cognitive centers is constricted
- attention and external factors are central to what we finally “perceive”

-> our “mental image” of a scene, object or situation is a **constructed model**

- *periodically updated with isolated, incomplete and directed observations.*

-> ignoring roles of **perception and attention** can cause problems during interface design and testing.

---

# Topic: The *Model Human Processor* (MHP)

---

- Human abilities
- *The Model Human Processor* (MHP)
- Memory

---

# A model of human info processing

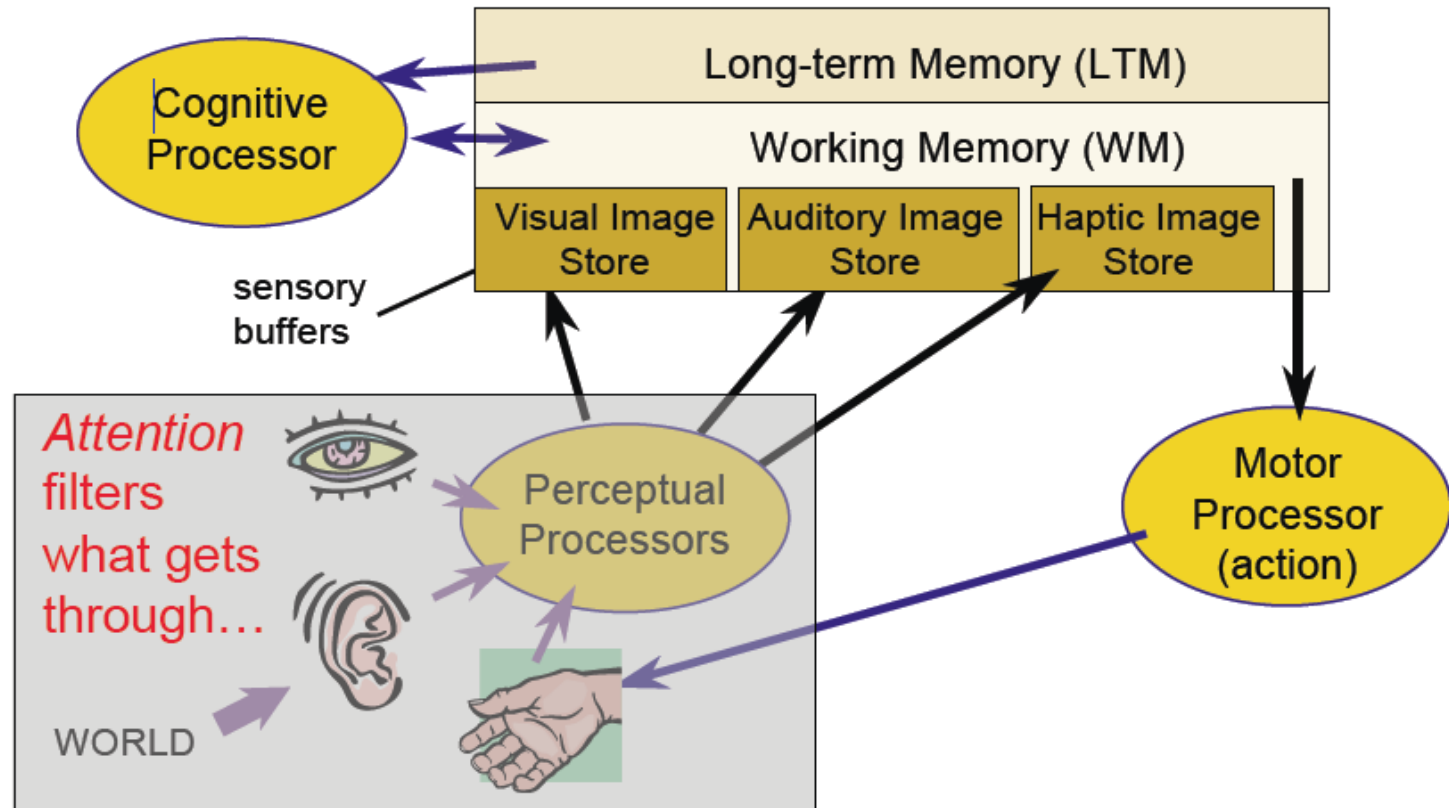
---

## Elements:

1. Perception: *a few examples to persuade you that UI designers need to know lots about it*
  2. Attention: *the gateway to memory*
  3. Memory
- **More implications for UI design**
    - chunking
    - selection/action
    - (+ many, many more that we won't talk about)



# Model Human Processor (MHP)



"The Psychology of Human-Computer Interaction", 1983 Card, Moran, & Newell

---

# Attention: the 'gateway to memory'

---

## Filter in brain

- focus on certain things
- ignore the rest

## 3 types

- **selective: *choose one thing to focus on (endogenous control)***
- **divided: focus on more than 1 thing at once**
- **captured: attention is 'demanded' *externally (exogenous)***

**which situation(s) describes your design context???**  
**use the simplest model that works!**

---

---

# Selective attention

---

- Pick one thing to focus on, amongst many possibilities
  - eye movement to item of interest
  - head movement to sounds of interest
- Cocktail party effect
  - ability to “tune out” numerous conversations in same vicinity and focus on just one
- Single “locus of attention”

---

# Divided attention

---

## Do multiple tasks

- either “simultaneous” or time multiplexed (rapidly alternate)

## Can degrade performance

- if combined tasks exceed human abilities

## Interference between tasks

---

---

# Summing up

---

- Cognitive processing is **modular**:
  - add up processing times
- Perception, audition, motor control = **system I/O**
  - each has associated memory
- Cognition = **CPU**
  - includes multi-level main memory
- Attention is **limited and regulates sensory input**
- Human sensorimotor abilities are deeply flawed
- Design needs to accommodate human diversity

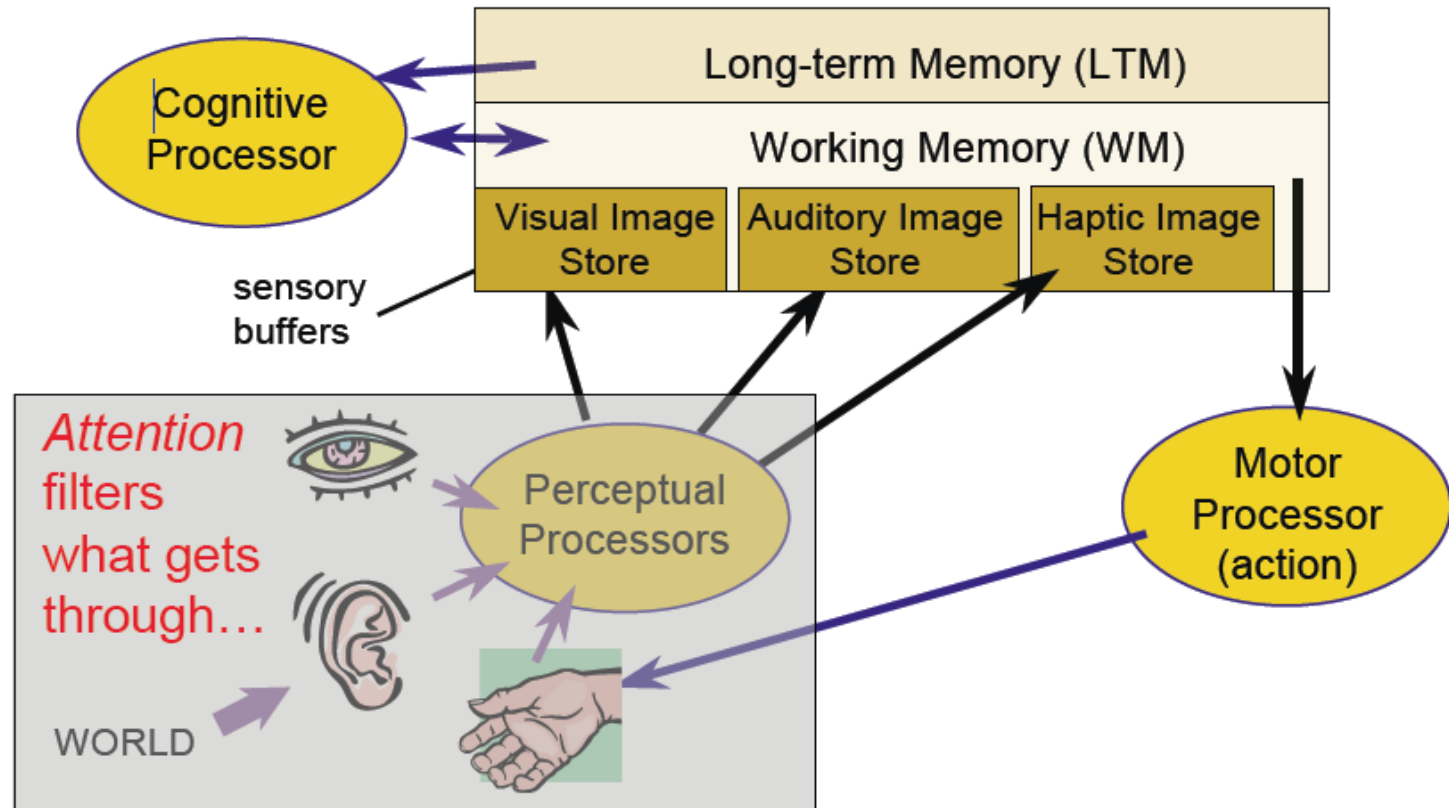
---

# Topic: Memory

---

- Human abilities
- The *Model Human Processor* (MHP)
- **Memory**

# Model Human Processor (MHP)



"The Psychology of Human-Computer Interaction", 1983 Card, Moran, & Newell

---

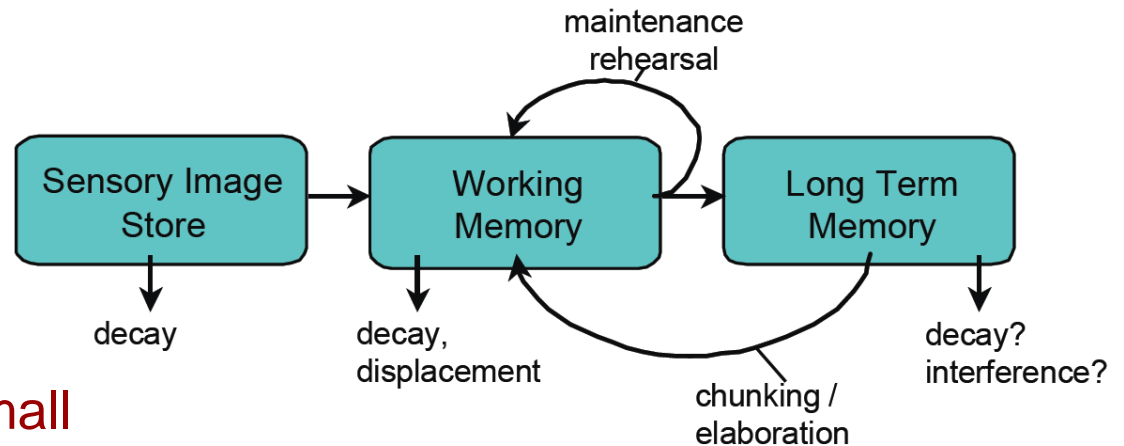
# Types of human memory

---

- **Sensory memory**
  - Buffers: iconic (visual), echoic (auditory), haptic (touch)
  - “allowed” into short-term memory by **attention (filtering)**
- **Working memory is short-term**
  - Rapid access (~ 70ms) & decay (~200 ms)
  - Limited capacity (“scratch-pad”): **7 ± 2 “chunks”**
  - **“flush” when finished with a task**
  - *or, move into long-term via conscious **rehearsal***
- **Long-term memory is slower, larger**
  - Virtually unlimited capacity (how many words do you know?)
  - Slower access time (~100 ms) with little decay
  - Access is a complicated operation that depends on recent past



# Memory pipeline: Stage theory



- **Working memory is small**
  - Temporary storage: decay, displacement
- **Maintenance rehearsal**
  - Rote repetition
  - Information must be meaningful to learn information well
- **Answer to problem is organization:**
  - Fá Dó Sol Ré Lá Mi Si (what is this?? Remember music classes?)
  - Frade ao sol reza a missinha
- **Chunking is one kind of organization**

---

# Different ways to access memory

---

- **Recall**
  - Info must be reproduced from memory.
- **Recognition**
  - Presentation of info provides knowledge that info has been seen before.
  - Still some recall, but easier because of **cues to retrieval**.

e.g., command line (recall) vs. GUI (recognition) interfaces

- Later, this one will show up as a *design heuristic!*
- So - why not ALWAYS design for recognition?

---

# Facilitating retrieval: cues

---

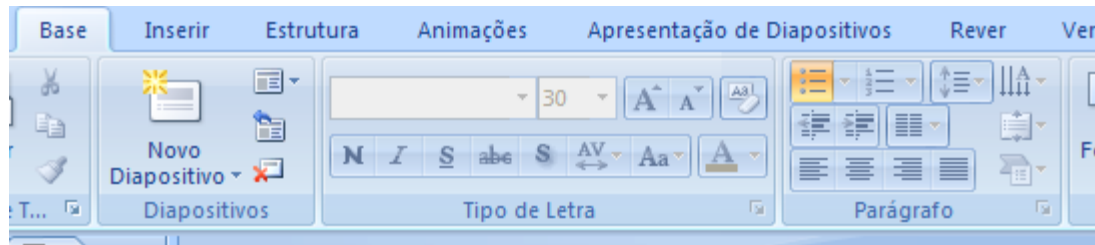
- **Cue** = any stimulus that improves retrieval
  - Example: giving hints.
  - Other examples in software:
    - Icons, labels, menu names, etc.
- **Anything related to**
  - Item or situation where it was learned
- **Can facilitate memory in any system**
- **What are we taking advantage of?**
  - Recognition over recall

---

# Memory chunking & UI Design

---

- Remember:  $7 \pm 2$  is our limit.
- Chunking extends capacity of WM:
  - 6174591765 vs. (617) 459-1765
  - DECIBMGMC vs. DEC IBM GMC
- Create cognitive chunks in UI design:



- Organization: progress from **general to specific**

# Chunking: How many?

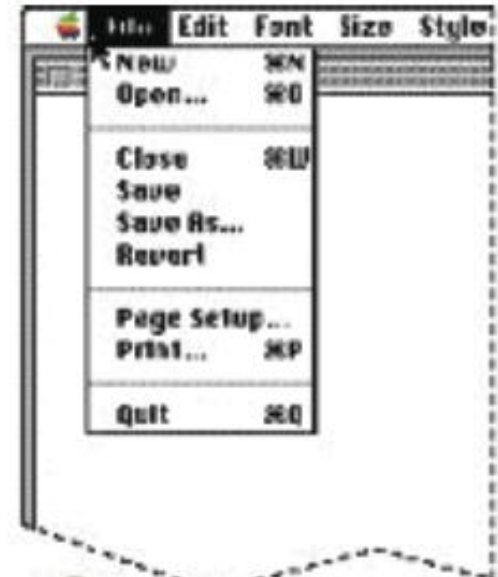
- Chunking menus:



Not enough groups



Too many groups



Just right?

Reference from Interface Mafia - <http://www.tobyflush.com/software/imob/index.html>

---

# Chunking: How to?

---

- **Visual separation**
  - Use whitespace to separate group info

Button1

Button2

Button3

Button1

Button2

Button3

- **Visual differentiation**
  - Change visual characteristics of groups
- **Visual progression**
  - Rely on visual and cognitive cues to guide order in which users internalize information

Reference from Interface Mafia - <http://www.tobyrush.com/software/imob/index.html>

---

# Motor chunking: Gestures

---

- Sequence of actions completed automatically once set in motion
  - e.g., typing the word “the”
    - Single gesture for experienced typist
    - Three gestures for novice typist
  - e.g., keying in phone numbers, passwords
- Haptic analog to visual chunking
- UI guideline: facilitate gestures/phrases that result in haptic (gestural) chunking

# Exploiting motor chunking

- Dvorak keyboard layout facilitates chunks:
  - common pairs become “rolls”: t h
  - other pairs alternate hands: th e m



Dvorak Keyboard Layout

layout from <http://www.mwbrooks.com/dvorak/layout.html>



---

# Resources

---

1. Kellogg S. Booth, Introduction to HCI Methods, University of British Columbia, Canada  
<http://www.ugrad.cs.ubc.ca/~cs344/current-term/>