# Regression using Classification Algorithms

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Abstract. This paper presents an alternative approach to the problem of regression. The methodology we describe allows the use of classification algorithms in regression tasks. From a practical point of view this enables the use of a wide range of existing Machine Learning (ML) systems in regression problems. In effect, most of the widely available systems deal with classification. Our method works as a pre-processing step in which the continuous goal variable values are discretised into a set of intervals. We use misclassification costs as a means to reflect the implicit ordering among these intervals. We describe a set of alternative discretisation methods and, based on our experimental results, justify the need for a search-based approach to choose the best method. The discretisation process is isolated from the classification algorithm thus being applicable to virtually any existing system. The implemented system (RECLA) can thus be seen as a generic pre-processing tool. We have tested RECLA with three different classification systems and evaluated it in several regression data sets. Our experimental results confirm the validity of our search-based approach to class discretisation, and reveal the accuracy benefits of adding misclassification costs.

**Keywords :** Regression, Classification, Discretisation methods, Pre-processing techniques.

# **1** Introduction

Machine learning (ML) researchers have traditionally concentrated their efforts in classification problems. Few existing system are able to deal with problems were the target variable is continuous. However, many interesting real world domains demand for regression tools. This may be a serious drawback of ML techniques in a data mining context. In this paper we present and evaluate a pre-processing method that extends the applicability of existing classification systems to regression domains. This is accomplished by discretising the continuous values of the goal variable. This discretisation process provides a different granularity of predictions that can be considered more comprehensible. In effect, it is a common practice in statistical data analysis to group the observed values of a continuous variable into class intervals and work with this grouped data [2]. The choice of these intervals is a critical issue as too many intervals impair the comprehensibility of the models and too few hide important features of the variable distribution. The methods we propose provide means to automatically find the optimal number and width of these intervals.

We argue that mapping regression into classification is a two-step process. First we have to transform the observed values of the goal variable into a set of intervals. These intervals may be considered values of an ordinal variable (i.e. discrete values with an implicit ordering among them). Classification systems deal with discrete (or nominal) target variables. They are not able to take advantage of the given ordering. We propose a second step whose objective is to overcome this difficulty. We use misclassification costs which are carefully chosen to reflect the ordering of the intervals as a means to compensate for the information loss regarding the ordering.

We describe several alternative ways of transforming a set of continuous values into a set of intervals. Initial experiments revealed that there was no clear winner among them. This fact lead us to try a search-based approach [15] to this task of finding an adequate set of intervals.

We have implemented our method in a system called RECLA<sup>1</sup>. We can look at our system as a kind of pre-processing tool that transforms the regression problem into a classification one before feeding it into a classification system. We have tested RECLA in several regression domains with three different classification systems : C4.5 [12], CN2 [3], and a linear discriminant [4, 6]. The results of our experiments show the validity of our search-based approach and the gains in accuracy obtained by adding misclassification costs to classification algorithms.

In the next section we outline the steps necessary to use classification algorithms in regression problems. Section 3 describes the method we use for discretising the values of a continuous goal variable. In Section 4 we introduce misclassification costs as a means to improve the accuracy of our models. The experimental evaluation of our proposals is given in Section 5. Finally we relate our work to others and present the main conclusions.

# 2 Regression through Classification

The use of a classification algorithm in a regression task involves a series of transformation steps. The more important consists of pre-processing the given training data so that the classification system is able to learn from it. This can be achieved by discretising the continuous target variable into a set of intervals. Each interval can be used as a class label

<sup>&</sup>lt;sup>1</sup> RECLA stands for REgression using CLAssification.

in the subsequent learning stage. After learning takes place a second step is necessary to make numeric predictions from the resulting learned "theory". The model learned by the classification system describes a set of concepts. In our case these concepts (or classes) are the intervals obtained from the original goal variable. When using the learned theory to make a prediction, the classification algorithm will output one of these classes (an interval) as its prediction. The question is how to assert the regression accuracy of these "predictions". Regression accuracy is usually measured as a function of the numeric distance between the actual and the predicted values. We thus need a number that somehow represents each interval. The natural choice for this value is to use a statistic of centrality that summarises the values of the training instances within each interval. We use the median instead of the more common mean to avoid undesirable outliers effects.

Summarising, our proposal consists of discretising the continuous values of the goal variable into a set of intervals and take the medians of these intervals as the class labels for obtaining a discrete version of the regression problem. RECLA system uses this strategy to deal with a regression problem using a classification system. The system architecture can be generally described by the following picture :



Figure 1 - RECLA architecture.

RECLA can be easily extended to other than the currently interfaced classification systems. This may involve some coding effort in the learning systems interface module. This effort should not be high as long as the target classification system works in a fairly standard way. In effect, the only coding that it is usually necessary is related to different data set formats used by RECLA and the target classification systems.

# **3** Discretising a Continuous Goal Variable

The main task that enables the use of classification algorithms in regression problems is the transformation of a set of continuous values into a set of intervals. Two main questions arise when performing this task. How many intervals to build and how to define the boundaries of these intervals. The number of intervals will have a direct effect on both the accuracy and the interpretability of the resulting learned models. We argue that this decision is strongly dependent on the target classification system. In effect, deciding how many intervals to build is equivalent to deciding how many classes to use. This will change the class frequencies as the number of training samples remains constant. Different class frequencies may affect differently the classification algorithms due to the way they use the training data. This motivated us to use a search-based approach to class discretisation.

#### 3.1 Obtaining a Set of Intervals

In this section we address the question of how to divide a set of continuous values into a set of *N* intervals. We propose three alternative methods to achieve this goal :

- *Equally probable intervals (EP)* : This creates a set of *N* intervals with the same number of elements. It can be said that this method has the focus on class frequencies and that it makes the assumption that equal class frequencies is the best for a classification problem.
- *Equal width intervals (EW)* : The range of values is divided into *N* equal width intervals.
- *K-means clustering (KM)* : In this method the goal is to build *N* intervals that minimize the sum of the distances of each element of an interval to its gravity center [4]. This method starts with the *EW* approximation and then moves the elements of each interval to contiguous intervals if these changes reduce the referred sum of distances. This is the more sophisticated method and it seems to be the most coherent with the way we make predictions with the learned model. In effect, as we use the median for making a prediction, *KM* method seems to be minimizing the risk of making large errors.

We present a simple example to better illustrate these methods. We use the *Servo* data set<sup>2</sup> and we assume that the best number of intervals is 4. In the following figure we have divided the original values into 20 equal width intervals to obtain a kind of histogram that somehow captures the frequency distribution of the values.



Figure 2 - The distribution of the goal variable values in Servo.

 $<sup>^2</sup>$  In the appendix we provide details of the data sets used throughout the paper.

Using each of the three splitting strategies to obtain 4 intervals we get the following :

Method	Intervals	Medians (class labels)
KM	]0.130.45[ [0.450.79[ [0.793.20[ [3.207.10[	0.34, 0.54, 1.03, 4.50
EP	]0.130.50[ [0.500.75[ [0.751.30[ [1.307.10[	0.36, .054, 0.94, 4.1
EW	]0.131.87[ [1.873.62[ [3.625.36[ [5.367.10[	0.56, 1.90, 4.40, 6.30

Table 1. Solutions found by the different methods.

Table 2 presents the class frequencies resulting from each method decision. We also give the sum of the deviations of the class label from the real example values as well as the average of these deviations. In the bottom of the table we give totals for these two statistics.

	KM			EP			EW	
Classes	Statist	tics	Classes	Statist	tics	Classes	Statist	tics
	Freq.	32		Freq.	42		Freq.	134
0.34	Sum Dev.	2.29	0.36	Sum Dev.	3.31	0.56	Sum Dev.	34.58
	Avg.Dev.	0.07		Avg.Dev.	0.08		Avg.Dev.	0.26
	Freq.	55		Freq.	42		Freq.	5
0.54	Sum Dev.	3.61	0.54	Sum Dev.	2.28	1.9	Sum Dev.	1.40
	Avg.Dev.	0.07		Avg.Dev.	0.05		Avg.Dev.	0.28
	Freq.	52		Freq.	42		Freq.	24
1.03	Sum Dev.	13.76	0.94	Sum Dev.	5.93	4.4	Sum Dev.	8.40
	Avg.Dev.	0.26		Avg.Dev.	0.13		Avg.Dev.	0.35
	Freq.	28		Freq.	43		Freq.	4
4.5	Sum Dev.	15.60	4.1	Sum Dev.	40.80	6.3	Sum Dev.	2.80
	Avg.Dev.	0.56		Avg.Dev.	1.07		Avg.Dev.	0.70
Total Sum	Total Sum Dev.		Total Sum	Dev.	52.32	Total Sum	Dev.	47.18
Overall Av	erage Dev.	0.21	Overall Av	erage Dev.	0.31	Overall Av	erage Dev.	0.28

Table 2. Consequences of each method classes.

The resulting class frequencies are quite different, namely with the *EW* method. Knowing which solution is better involves understanding the sources of the error made by models obtained through our discretisation process.

Given a query instance the theory obtained by a classification algorithm will predict a class label. This label is the median of an interval of the original range of values of the goal variable. If the testing instance also belongs to the same interval this would mean that the

classification system predicted the correct class. However, this does not mean, that we have the correct prediction in terms of regression. In effect, this predicted label can be "far" from the true value being predicted. Thus high classification accuracy not necessarily corresponds to high regression accuracy. The later is clearly damaged if few classes are used. However, if more classes are introduced the class frequencies will start to decrease which will most probably damage the classification accuracy. In order to observe the interaction between these two types of errors when the number of classes is increased we have conducted a simple experiment. Using a permutation of the *Housing* data set we have set the first 70% examples as our training set and the remaining as testing set. Using C4.5 as learning engine we have varied the number of classes from one to one hundred, collecting two types of error for each trial. The first is the overall prediction error obtained by the resulting model on the testing set. The second is the error rate of the same model (i.e. the percentage of classification errors made by the model). For instance, if a testing instance has a Y value of 35 belonging to the interval 25..40 with median 32, and C4.5 predicts class 57, we would count this as a classification error (label 57 different from label 32), and would sum to the overall prediction error the value 22 (= 57-35). In the following graph we plot two lines as a function of the number of classes : the overall prediction error in the testing set (lines with label terminating in "-P"); and the error rate (percentage of classification errors) in the same data (lines with label ending in "-C"). We present these two lines for each of the described splitting methods.



Figure 3 - Regression error versus classification error rate.

The first interesting observation is that the regression error quickly decreases and then stays more or less constant although the error rate steadily increases. A possible explanation for the constant increase of error rate is the fact that class frequencies start to become unreliable with large number of classes. The interesting fact is that this does not seem to be affecting regression accuracy. The reason is that although the number of errors increases this does not mean that they are larger in metric terms. In effect they should tend to be smaller as the class medians get nearer and nearer when more classes are introduced. This explains why regression accuracy does not follows the error rate tendency. We have repeated this experiment with other data sets and the overall picture was the same.

The main conclusion of these experiments is that if we want to decrease regression error we should look for the types of classification errors and not for their number. We should insure that the absolute difference between predicted class and the true class is as small as possible. In Section 4 we will present a methodology that aims at minimising the absolute difference between the predicted and actual class values. Finally, an interesting conclusion to draw from Figure 3 is that in terms of comprehensibility it is not worthwhile to try larger number of classes as the accuracy gains do not compensate for complexity increase. In the following section we describe how RECLA "walks" through the search space of "number of classes" and the guidance criteria it uses for terminating the search for the "ideal" number of intervals.

#### **3.2** Wrapping for the Number of Intervals

The splitting methods described in the previous section assumed that the number of intervals was known. This section addresses the question of how to discover this number. We use a wrapper [8, 9] approach as general search methodology. The number of intervals (i.e. the number of classes) will have a direct effect on accuracy so it can be seen as a parameter of the learning algorithm. Our goal is to set the value of this "parameter" such that the system accuracy is optimised. As the number of ways of dividing a set of values into a set of intervals is too large a heuristic search algorithm is necessary. The wrapper approach is a well known strategy that has been mainly used for feature subset selection [8] and parameter estimation [9]. The use of this iterative approach to estimate a parameter of a learning algorithm can be described by the following figure:



Figure 4 - The wrapper approach.

The components inside of the box are the elements that perform the tuning of the target parameters. The two main components of the wrapper approach are the way new parameter settings are generated and how their results are evaluated in the context of the target learning algorithm. The basic idea is that of an iterative search procedure where different parameter settings are tried and the setting that gives the best estimated accuracy is returned as the result of the wrapper. This best setting will then be used by the learning algorithm in the *real* evaluation using an independent test set. In our case this will correspond to getting the "best" estimated number of intervals that will then be used to split the original continuous goal values.

With respect to the search component we use a hill-climbing algorithm coupled with a settable look-ahead parameter to minimise the well-known problem of local minima. Given a tentative solution and the respective evaluation the search component is responsible for generating a new trial. We provide the following two alternative search operators :

- *Varying the number of intervals (VNI):* This simple alternative consists of incrementing the previously tried number of intervals by a constant value.
- *Incrementally improving the number of intervals (INI)* : The idea of this alternative is to try to improve the previous set of intervals taking into account their individual evaluation. For each trial we evaluate not only the overall result obtained by the algorithm but also the error committed by each of the classes (intervals). The next set of intervals is built using the median of these individual class error estimates. All intervals whose error is above the median are further split. All the other intervals remain unchanged. This method provides a kind of hierarchical interval structure for the goal variable which can also been considered valuable knowledge in terms of understanding the problem being solved.

The search algorithm of the wrapper used by RECLA can be generally described by :

```
Algorithm 1. The Search Component Algorithm of the Wrapper

DO

Generate New Trial

Evaluate New Trial

IF Failed Trial THEN

Failures = Failures + 1

ELSE

IF Better than Best Trial THEN

Best Trial = New Trial

ENDIF

Failures = 0

ENDIF

UNTIL Failures >= Allowed Failures
```

There are two factors that control the termination of this algorithm. One is the number of allowed failed trials (the look-ahead parameter mentioned above). The other is the notion of failed trial. One way of defining this concept would be to state that if the trial is worse than the previous one then it is failure. We add a further degree of flexibility by defining the percentage gain (PG) in accuracy of a trial,

$$PG(T_i) = \frac{Eval(T_{i-1}) - Eval(T_i)}{Eval(T_{i-1})}$$
(1)

where

 $T_i$  and  $T_{i.i}$  are the current and previous trials, respectively and Eval(.) is the evaluation of a trial (its estimated regression error)

If the value of PG is below a certain threshold we consider the trial a failure even if its estimated error is lower than the previous trial. The main motivation for this is that each trial is adding a further degree of complexity to the learned model and as we have seen in Figure 3 this might not be worthwhile if the corresponding gain in accuracy is small.

The other important component of the wrapper approach is the evaluation strategy. We use a N-fold Cross Validation [14] estimation technique which is well-known for its reliable estimates of prediction error. This means that each time a new tentative set of intervals is generated, RECLA uses an internal N-fold Cross Validation (CV) process to evaluate it. In

the next subsection we provide a small example of a discretisation process to better illustrate our search-based approach.

#### 3.2.1 An illustrative example

In this example we use the *Auto-Mpg* data set and C4.5 as learning engine. We have performed two experiments with the two different search operators. Table 3 presents a trace of RECLA discretisation trials using the *VNI* search operator. The first column shows the number of intervals tried in each iteration of the wrapper. The fact that starts with 2 and goes in increments of 2 is just an adjustable parameter of RECLA. The second column shows the obtained intervals using one of the splitting strategies described in Section 3.1. The second line of this column includes the corresponding medians of the intervals (the used class labels). The last column gives the wrapper 5-fold CV error estimate of the trial. In this example we have used the value 1 for the look-ahead parameter mentioned before and all error improvements were considered successful trials (corresponding to a "pure" hill-climbing). This means that as soon the next trial is worse than the previous the search process stops. The solution using this operator is 6 intervals (the trial with best estimated error).

N.Ints			]	Intervals / (	Class Value	s			Error
2	[9.023.7]	[23.746.6]							4.16
	17.6	29.8							
4	[9.016.7]	[16.722.8]	[22.829.9]	[29.946.6]					3.73
	14.0	19.2	26.0	33.8					
6	[9.015.8]	[15.819.6]	[19.623.0]	[23.027.5]	[27.533.0]	[33.046.6]			3.48
	14.0	18.0	21.0	25.0	30.0	36.0			
8	[9.014.3]	[14.317.3]	[17.319.6]	[19.622.8]	[22.825.7]	[25.729.3]	[29.334.6]	[34.646.6]	3.59
	13.0	16.0	18.1	21.0	24.0	27.0	32.0	37.3	

**Table 3.** Trace of VNI search operator.

In the second experiment we use the *INI* search operator. The results are given in Table 4 using a similar format as in the previous table. We also include the estimated error of each interval (the value in parenthesis). Each next trial is dependent on these individual estimates.

The intervals whose error is greater or equal than the median of these estimates are split in two intervals. For instance, in the third trial (5 intervals) we can observe that the last interval ([29.9..46.6]) was maintained from the second trial, while the other were obtained by splitting a previous interval.

Table 4. T	race of <i>INI</i>	search	operator.
------------	--------------------	--------	-----------

N.Ints	Intervals / Class Values Erro								
2	[9.023.7] [23.746.6]	4.16							
	17.6 (1.6) 29.8 (2.6)								
3	[9.0.23.7] [23.7.29.9] [29.9.46.6]	3.96							
	17.6(1.7) 26.0(1.2) 33.8(1.0)								
5	[9.017.3] [17.323.7] [23.726.5] [26.529.9] [29.946.6]	3.85							
	$14.0\ (0.6)$ 20.0 (1.5) 25.0 (0.4) 28.9 (0.2) 33.8 (1.2)								
8	[9.014.3] [14.317.0] [17.019.6] [19.623.7] [23.726.5] [26.529.9] [29.934.6] [34.646.6]	3.25							
	13.0 (0.5)  16.0 (0.0)  18.1 (0.4)  21.1 (0.4)  25.0 (0.8)  28.0 (0.1)  32.0 (0.7)  37.3 (0.4)								
12	[9.013.5] [13.514.3] [14.317.0] [17.018.4] [18.419.4] [19.423.7] [23.725.0] [25.026.4] [26.429.9] [29.932.3] [32.334.6] [34.6.46.6]	4.40							
	13.0 (0.0) 14.0 (0.0) 16.0 (0.6) 18.0 (0.2) 19.0 (0.0) 21.1 (1.3) 24.0 (0.0) 26.0 (0.0) 28 (0.9) 31.0 (0.3) 33.5 (0.0) 37.3 (0.9)								

The two methods obtain different solutions for grouping the values. In this example the *INI* alternative leads to lower estimated error and consequently would be preferred by RECLA.

# 4 Misclassification Costs for Ordinal Variables

In this section we describe a method that tries to decrease one of the causes of the errors made by RECLA. As mentioned in Section 3.1, part of the overall prediction error made by RECLA is caused by the averaging effect of the discretisation process. The other cause of error is the fact that the classification system predicts the wrong class (interval). The method described bellow tries to minimise the effect of these misclassifications by "preferring " errors that lead to lower regression error.

Classification systems search for theories that have minimal estimated prediction error according to a 0/1 loss function, thus all errors are equally important. In regression, the error is a function of the difference between the observed and predicted values (i.e. errors are

metric). Accuracy in regression is dependent on the amplitude of the error. In our experiments we use the Mean Absolute Error (MAE) as regression accuracy measure :

$$MAE = \frac{\sum |y_i - y'_i|}{N}$$
(2)

where

 $y_i$  is the real value and  $y'_i$  is the model prediction.

This means that in terms of regression accuracy it is not irrelevant the kind of error made by a theory. Two different misclassifications can have a different effect on the overall regression error depending on the distance between the predicted "class" and the value being predicted. In order to differentiate among different errors we propose to incorporate misclassification costs in the prediction procedure. If we take  $c_{i,j}$  as the cost of classifying a class *j* instance as class *i*, and if we take  $p(j|\mathbf{x})$  as the probability given by our classifier that instance  $\mathbf{x}$  is of class *j*, the task of classifying instance  $\mathbf{x}$  resumes to finding the class *i* that minimises the expression

$$\sum_{j \in \{\text{classes}\}} c_{i,j} p(j|\mathbf{x})$$
(3)

The question is how to define the misclassification costs. We propose to estimate the cost of misclassifying two intervals using the absolute difference between their representatives, i.e.

$$\mathbf{c}_{i,j} = \left| \tilde{\mathbf{y}}_i - \tilde{\mathbf{y}}_j \right| \tag{4}$$

where

 $\tilde{y}_i$  is the median of the values that where "discretised" into the interval *i*.

By proceeding this way we ensure that the system predictions minimise the expected absolute distance between the predicted and observed values.

A drawback of this proposal is that not all classification systems are prepared to use information regarding misclassification costs. To use this information the systems need to be able to compute class probability estimates for each given testing instance. With respect to the systems we have used with RECLA only CN2 did not provide an easy way of obtaining this information. The used Linear Discriminant was prepared to work with misclassification costs from scratch. With C4.5 it was necessary to make a program that used the class probability estimates of the trees learned by C4.5. This means that although the "standard" C4.5 is not able to use misclassification costs, the version used within RECLA is able to use them.

We have carried out a series of experiments with these two classifications systems with our benchmark data sets to assert the benefits of using misclassification costs. We have done these experiments with all combinations of search operators and splitting methods available within RECLA. The tables presented bellow give the mean average error estimated by 10-fold Cross Validation, of each discretisation method with and without misclassification costs. The best result is highlighted in grey, and in the case the difference is statistically significant (paired t-test at 90% confidence level) we highlighted it with black background.

			with	Costs					withou	t Costs		
		INI			VNI		INI			VNI		
	KM	EP	EW	KM	EP	EW	KM	EP	EW	KM	EP	EW
Housing	3.184	3.211	3.313	3.481	3.726	3.213	3.214	3.221	3.401	3.507	3.732	3.365
Auto	2.589	2.667	3.096	2.745	2.736	2.674	2.649	2.649	3.058	2.932	2.785	2.712
Machine	50.69	44.64	44.01	39.63	45.56	45.33	50.58	44.64	44.25	39.63	45.57	48.04
Gate	0.0046	0.0045	0.0042	0.0050	0.0061	0.0068	0.0044	0.0047	0.0044	0.0051	0.0062	0.0068
Imports	15.77	13.60	13.68	13.95	14.71	13.31	15.77	13.39	13.68	13.95	14.71	13.31
Servo	0.471	0.444	0.478	0.417	0.440	0.482	0.474	0.416	0.462	0.434	0.491	0.482
Wbc	32.87	36.99	33.29	32.41	36.97	33.29	32.87	36.99	33.29	32.41	36.97	33.29
Price	2286.4	2133.1	1854.8	1970.0	2044.6	2062.3	2286.4	2163.2	1872.5	1982.4	2044.6	2007.0

**Table 5.** Misclassification costs comparison using C4.5.

Table 6. Misclassification costs comparison using Linear Discriminant.

			with	Costs					withou	t Costs		
		INI		VNI		INI				VNI		
	KM	EP	EW	KM	EP	EW	KM	EP	EW	KM	EP	EW
Housing	3.181	3.127	3.265	3.113	3.508	3.311	3.311	3.381	3.666	3.467	3.486	3.605
Auto	2.438	2.53	2.743	2.622	2.393	2.468	2.6	2.617	2.761	2.76	2.698	2.772
Machine	41.35	34.59	41.68	43.96	48.5	71.08	44.56	37.73	42.61	44.77	49.18	67.87
Gate	0.029	0.026	0.038	0.022	0.021	0.026	0.03	0.027	0.039	0.03	0.027	0.039
Imports	32.92	33.55	29.72	32.01	29.01	29.72	32.92	33.55	29.72	32.92	33.55	29.72
Servo	0.422	0.398	0.403	0.389	0.435	0.501	0.462	0.458	0.517	0.531	0.436	0.501
Wbc	33.29	34.64	33.75	33.29	34.64	33.75	33.29	34.64	33.75	33.29	34.64	33.75
Price	2312.6	2010.6	2414.7	2157.2	2169.5	2934.2	2312.6	2056.3	2404.4	2263.9	2196.1	2315.7

The results can be summarised by the following table :

		using Costs	without Costs
	Wins	21	8
C4.5	signif. Wins	2	0
	Total Wins	23	8
	Wins	18	3
Discrim	signif. Wins	14	1
	Total Wins	32	4

Table 7. Summary of misclassification costs results.

Our experiments show a clear advantage of using misclassification costs. This advantage is more evident with the Linear Discriminant. A possible explanation for the less significant C4.5 results is fact that class probabilities estimates are obtained at the tree leaves. Decision tree algorithms try to discriminate as much as possible among classes which means that in most tree leaves there is a big discrepancy among the probabilities of classes. This originates that seldom the classification predicted by C4.5 is changed due to the incorporation of costs (see Eq. 3). This is not the case with the Linear Discriminant where we do not have the recursive partitioning effect of trees and thus the class probabilities may be more similar, leading to more frequent changes in classification decisions.

### 5 Experimental Evaluation

In this section we present the results of a set of experiments that we have carried out with RECLA in our benchmark data sets whose details are given in the Appendix. For all experiments the used methodology was the following. The initial data set was randomly permuted to eliminate any ordering effect. In all experiments we estimate the mean average error as defined by Eq. 2. We use 10-fold Cross Validation as estimation technique. Whenever paired comparisons are being carried out, all candidate methods are compared

using the same 10 train/test folds. We use paired t-Student tests for asserting the significance of observed differences.

#### 5.1 Evaluation of the Discretisation Methods

The method used by RECLA to discretise the goal variable of a regression problem depends on two main issues as we have seen in Section 3 : the splitting method and the search operator used for generating new trials. This leads to 6 different discretisation methods. RECLA can use a specific method or try all and chose the one that gives better estimated results. In the following table we let RECLA choose the "best" discretisation method and record the resulting error for each data set.

		C4.5	C4.5	Discrim	Discrim	CN2
		w/costs		w/costs		
Housing	MAE	3.184	3.214	3.113	3.311	3.657
C	Method	INI+KM	INI+KM	INI+EP	INI+KM	VNI+EW
Auto	MAE	2.589	2.649	2.393	2.600	3.251
	Method	INI+KM	INI+KM	VNI+EP	INI+KM	VNI+EW
Machine	MAE	39.63	39.63	34.59	37.73	43.27
	Method	VNI+KM	VNI+KM	INI+EP	INI+EP	VNI+KM
Gate	MAE	0.0042	0.0044	0.0215	0.0268	0.0110
	Method	INI+EW	INI+EW	VNI+EP	INI;VNI+EP	VNI+KM
Imports	MAE	13.31	13.31	29.01	29.72	15.84
	Method	VNI+EW	VNI+EW	VNI+EP	INI;VNI+EW	INI+EW
Servo	MAE	0.417	0.416	0.389	0.436	0.405
	Method	VNI+KM	INI+EP	VNI+KM	VNI+EP	INI+EP
Wbc	MAE	32.41	32.41	33.29	33.29	32.08
	Method	VNI+KM	VNI+KM	INI;VNI+KM	I INI;VNI+KM	INI;VNI+EW
Price	MAE	1854.8	1872.5	2010.6	2056.3	2186.3
	Method	INI+EW	INI+EW	INI+EP	INI+EP	INI+EP

Table 8. Results obtained by RECLA.

These results show a big variety of discretisation methods depending on the problem set up. This provides empirical evidence for our search-based approach. Table 9 gives the total number of times each component was chosen by RECLA.

	KM	EP	EW	Totals
INI	8	9	7	24
VNI	10	5	6	21
Totals	18	14	13	

**Table 9.** Results of the different discretisation methods.

The main conclusion of these experiments is that the choice of the best discretisation method is clearly dependent on the problem set up. Moreover, we have observed that given a data set and a classification algorithm, the differences among the results obtained using different discretisation methods can be statistically significant.

#### 5.2 **RECLA Compared to Other Regression Approaches**

In this section we present the results obtained other regression methods in the same data sets we have evaluated RECLA (see Table 9). The goal of these experiments it is not to compare RECLA with these alternative methods. RECLA is not a learning system. As a pre-processing tool the resulting accuracy is highly dependent on the classification system after the discretisation takes place.

The first column of Table 10 presents the results M5 [11, 13]. This regression system is able to learn tree-based models with linear regression equations in the leaves (also known as model trees). By default this system makes the prediction for each testing instance by combining the prediction of a model tree with a 3-nearest neighbour [13]. In the second column we give the result when this combination is disabled thus using only model trees. The third column of the table gives the results obtained by a standard 3-nearest neighbour algorithm. The fourth column shows the results using a least squares linear regression model. We then have the performance of a regression tree, and finally we the results obtained with Swap1R [17]. This later system learns a set of regression rules after discretising the target goal variable as RECLA does.

	M5	M5	3-NN	Linear	Regression	Swap1R
		model trees		Regression	Tree	
Housing	2.205	2.441	2.845	3.909	3.361	3.059
Auto	1.892	2.066	2.344	17.978	3.223	2.659
Machine	27.68	26.06	31.83	35.73	42.37	39.78
Gate	0.0045	0.0049	0.0044	0.0085	0.0131	0.0052
Imports	13.10	21.50	13.08	105.16	27.38	15.02
Servo	0.313	0.417	0.585	0.872	0.480	0.406
Wbc	28.54	28.48	28.57	28.16	29.76	29.55
Price	1559.4	1548.1	1972.5	2462.7	1682.1	1822.4

 Table 10. Results of other regression methods.

Bellow we present a table that summarises the wins and losses of RECLA (with each of the classification systems) compared to the other regression methods. We use the versions with costs for C4.5 and Discrim. In parenthesis we indicate the number of statistically significant differences (at a 90% confidence level).

		M5	Model	3-NN	Linear	Regr.	Swap1R
			Tree		Regr.	Tree	
	Wins	0 (0)	2 (0)	1 (1)	6 (3)	5 (2)	2 (0)
RECLA	Losses	8 (6)	6 (5)	7 (4)	2 (2)	3 (1)	6 (3)
w/C4.5	Differ.	-8(-6)	-4 (-5)	-6 (-3)	4 (1)	2(1)	-4 (-3)
	Wins	0 (0)	0 (0)	1 (1)	5 (2)	4(1)	1 (1)
RECLA	Losses	8 (8)	8 (7)	7 (4)	3 (3)	4 (4)	7 (5)
w/Discrim	Differ.	-8 (-8)	-8 (-7)	-6 (-3)	2 (-1)	0(-3)	-6 (-4)
	Wins	0 (0)	1 (0)	1(1)	3 (2)	3 (1)	0 (0)
RECLA	Losses	8 (8)	6 (5)	7 (7)	5 (2)	5 (5)	8 (7)
w/CN2	Differ.	-8 (-8)	-5 (-5)	-6 (-6)	-2 (0)	-2 (-4)	-8 (-7)

 Table 11. Summary of comparisons.

These results show that there is an accuracy penalty to pay for the discretisation process as expected. This effect can be particularly significant when compared to sophisticated methods like M5 that uses prediction combination among different regression models. The averaging effect of the discretisation of the target variable damages regression accuracy. However, the same kind of averaging is done by standard regression trees and the usual argument for their use is the interpretability of their models. The same argument can be applied to RECLA with either C4.5 or CN2. It is interesting to notice that RECLA with C4.5 is quite competitive with the regression tree.

It is clear from the experiments we have carried out that the used learning engine can originate significant differences in terms of regression accuracy. This can be confirmed when looking at Swap1R results. This system deals with regression using the same process of transforming it into a classification problem. It uses an algorithm called P-class that splits the continuous values into a set of K intervals. This algorithm is basically the same as K-means (KM). Swap1R asks for the number of classes (intervals) to use<sup>3</sup>, although the authors suggest that this number could be found by cross validation [17]. As the discretisation method is equal to one of the methods provided by RECLA, the better results of Swap1R can only be caused by its classification learning algorithm. This means that the results obtained by RECLA could also be better if other learning engines were tried.

# 6 Related Work

Mapping regression into classification was first proposed in Weiss and Indurkhya's work [16, 17]. These authors incorporate the mapping within their regression system. They use an algorithm called P-class which is basically the same as ours *KM* method. Compared to this work we added other alternative discretisation methods and empirically proved the advantages of a search-based approach to class discretisation. Moreover, by separating the discretisation process from the learning algorithm we extended this approach to other systems. Finally, we have introduced the use of misclassification costs to overcome the

<sup>&</sup>lt;sup>3</sup> In these experiments we have always used 5 classes following a suggestion of one of the authors of Swap1R (Nitin Indurkhya).

inadequacy of classification systems to deal with ordinal target variables. This originated a significant gain in regression accuracy as our experiments have shown.

The vast research are on continuous attribute discretisation usually proceeds by trying to maximise the mutual information between the resulting discrete attribute and the classes [5]. This strategy is applicable only when the classes are given. Ours is a different problem, as we are determining which classes to consider.

# 7 Conclusions

The method described in this paper enables the use of classification systems on regression tasks. The significance of this work is two-fold. First, we have managed to extend the applicability of a wide range of ML systems. Second, our methodology provides an alternative trade-off between regression accuracy and comprehensibility of the learned models. Our method also provides a better insight about the structure of the target variable by dividing its values into significant intervals, which extends our understanding of the domain.

We have presented a set of alternative discretisation methods and demonstrated their validity through experimental evaluation. Moreover, we have added misclassifications costs which provide a better theoretical justification for using classification systems on regression tasks. We have used a search-based approach which is justified by our experimental results which show that the best discretisation is often dependent on both the domain and the induction tool.

Our proposals were implemented in a system called RECLA which we have applied in conjunction with three different classification systems. These systems are quite different from each other which again provides evidence for the high generality of our methods. The system is easily extendible to other classification algorithms thus being a useful tool for the users of existing classification systems.

Finally, we have compared the results obtained by RECLA using the three learning engines, to other standard regression methods. The results of these comparisons show that although RECLA can be competitive with some algorithms, still it is has lower accuracy than some state-of-the-art regression systems. These results are obviously dependent on the learning engine used as our experiments have shown. Comparison with Swap1R, that uses a similar mapping strategy, reveal that better regression accuracy is achievable if other learning engines are used.

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## Appendix

Most of the data sets we have used were obtained from the UCI Machine Learning Repository [http://www.ics.uci.edu/MLRepository.html]. The main characteristics of the used domains as well as eventual modifications made to the original databases are described bellow:

- *Housing* this data set contains 506 instances described by 13 continuous input variables. The goal consists of predicting the housing values in suburbs of Boston.
- *Auto (Auto-Mpg database)* 398 instances described by 3 nominal and 4 continuous variables. The target variable is the fuel consumption (miles per gallon).
- Servo 167 instances; 4 nominal attributes.
- *Machine (Computer Hardware database)* 209 instances; 6 continuous attributes. The goal is to predict the cpu relative performance based on other computer characteristics.
- *Price (Automobile database)* 159 cases; 16 continuous attributes. This data set is built from the *Automobile* database by removing all instances with unknown values from the original 205 cases. Nominal attributes were also removed. The goal is to predict the car prices based on other characteristics.
- *Imports (Automobile database)* based on the same database we have built a different data set consisting of 164 instances described by 11 nominal attributes and 14 continuous variables. From the original data we only removed the cases with unknown value on the attribute "normalized-losses". This attribute describes the car insurance normalized losses. This variable was taken as the predicting goal.
- *Wbc (Wisconsin Breast Cancer databases)* predicting recurrence time in 194 breast cancer cases (4 instances with unknowns removed); 32 continuous attributes.
- Gate (non-UCI data set) 300 instances; 10 continuous variables. The problem consists of predicting the time to collapse of an electrical network based on some monitoring variable values.