

TEACHER AND STUDENT – DAA 2021/2022 (adaptation by Pedro Ribeiro)

Intro: G C/G x3

(teacher)

G **D** **C** **Am**
It's not time to just submit, just relax, take it easy
 G **Em** **Am** **Am7** **D**
You're still coding, that's your job, there's so much you have to test
 G **D** **C** **Am**
Find a bug, optimize, if you want you can comment
 G **Em** **Am** **Am7** **D**
Look at me, I am old, but I'm happy

G **D** **C** **Am**
I was once like you are now, and I know that it's not easy
 G **Em** **Am** **Am7** **D**
To be calm when you've found, a runtime error
 G **D** **C** **Am**
But take your time, think a lot, think of every algorithm
 G **Em** **D** **G** **C/G x3**
Mooshak will still be here tomorrow, and you can submit then

(student)

G **Bm** **C** **Am7**
How can I try to explain? My complexity is too high
 G **Em** **Am** **Am7** **D**
It's always been the same, same old story
 G **Bm** **C** **Am7**
From the moment I could code, I was ordered to be efficient
 G **Em** **D** **G**
Now there's a way to solve it, and I have to think
 D **C** **G** **C/G x3**
I know I have to think

Interlude:

G Bm C Am7
G Em Am Am7 D
G Bm C Am7
G Em D G
D C G C/G x3

(teacher)

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(student)

G **Bm** **C** **Am7**
All the times that I've tried, keeping down the execution time
 G **Em** **Am** **Am7** **D**
It's hard, but it's harder to ignore it
 G **Bm** **C** **Am7**
Is it greedy? Or DP? Is it graphs? Or just search trees?
 G **Em** **D** **G**
Now there's a way to solve it, and I have to think
 D **C** **G**
I know I have to think...